# The K-2 Music Chart #2

See how many squares and activities you can cross off. Mrs. Cherry

### **Hand Washing Dance:**

Make up dance choreography showing the different recommended hand washing techniques: scrubbing nails, between fingers, backs of hands, etc. Put the routine to some music and make a video. Share your video with your family members to teach them about handwashing.

## Family News:

Be a reporter!
Interview some of
your family members
to find out:

- If they play a musical instrument?
- What is their favorite type of music?
- Favorite song?

## Rhyme with Rhythm:

Say this rhyme with a parent and clap your hands when a word makes a strong beat (bold words):

Clap your hands
On the beat.
Stea-dy sounds
Are so sweet!
Clap when the beat is
strong, stomp when beat

#### Make a List:

We hear sounds all day long. Fold a paper in ½ to make 2 columns. In one column make a list of sounds that are LOUD. In the other column make a list of sounds that are quiet. What about the sound when you breath in and out?

#### Learn a Classic:

Learn the lyrics to, "This Land is Your Land." Have someone teach you the tune and the words.

#### My Favorite Song:

is soft.

Listen to your favorite song. Draw the musical instruments that you can hear from your favorite song.

## Instrument Research

Discuss with a parent which is your favorite musical instrument.
Which instrument family does your favorite instrument belong to?
With a parent, research to see if you can find a video clip of your favorite instrument playing a song.

# Choreographer:

Listen to your favorite song, make up a dance that goes with the song. Share your dance with your family.

# Tchaikovsky:

Tchaikovsky was a Russian composer of the Romantic period. He is well known for many pieces including Swan Lake, 1812 Overture, and The Nutcracker. Play a few selections from The Nutcracker for your student:

- Dance of the Sugar
   Plum Fairies
- Waltz of the Flowers
- Trepak Russian Dance