

Materials Needed...

1. A container/bucket for kids to put objects they find around the house in as they complete each scavenger hunt.
2. A scavenger hunt printed.
 - IF A PRINTER IS NOT AVAILABLE: recreate these on loose leaf. You could also write the clues on notecards.
3. A pencil to write.

That's it!

How to Play...

1. Pass out the scavenger hunt form.
2. Decide on how much time you will give kids to play the game. You may choose 5 minutes, 10 minutes, 15, and so on.
3. Set the timer. If more than one child is playing, make it a competition. Whoever correctly finds the most objects that match the clues in the amount of time allowed is the winner!

After the Hunt...

1. Go over each item found and the spelling on the scavenger hunt form.
2. Give one point for each correct object that matches the clue and one point for each correct spelling of the object on the answer key (2 total points possible per clue).
3. Declare a winner!
4. ADDITIONAL IDEAS:
 - Have child use as many of the words as possible on their answer sheet to write a short story or retell their experience. Loose leaf paper works great for this!
 - Grab a piece of paper and have your child make 4 columns. Choose four words from their answer key to write at the top of each column. Then have the child write as many words as they can that make that same spelling/phonics pattern.

Scavenger Hunts Included:

Below is the list of scavenger hunt games included in this set!

Scavenger Hunt #	Phonics Skill
1	<p>Short Vowels</p> <p><i>A short vowel sound is when the vowel makes a different, short sound. The short vowel sounds are in the words: pat, pet, pit, pot, putt</i></p>
2	<p>Long Vowels</p> <p><i>A long vowel sound is pronounced exactly as the vowel says its name, like in the word 'sheet'.</i></p>
3	<p>Vowel Pairs</p> <p><i>When two vowels appear together in a word. It is most common that the first vowel makes a long vowel sound.</i></p>
4	<p>R-controlled vowels</p> <p><i>When the letter -r follows a vowel in a word, it changes the sound that the vowel makes. e.g. horse, car, turn, dirt</i></p>
5	<p>Consonant Blends</p> <p><i>When 2 or more consonants come together, but each sound is heard. e.g. bl, gr, br, st, str,</i></p>
6	<p>Consonant Digraphs</p> <p><i>When 2 consonants come together to make one unique sound. e.g. sh, th, ch, ph, wh,</i></p>